

ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Below Average

Number of districts with students like ours: 10.

The absolute ratings for those districts ranged from unsatisfactory to average. For improvement ratings, the range was from unsatisfactory to good.

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

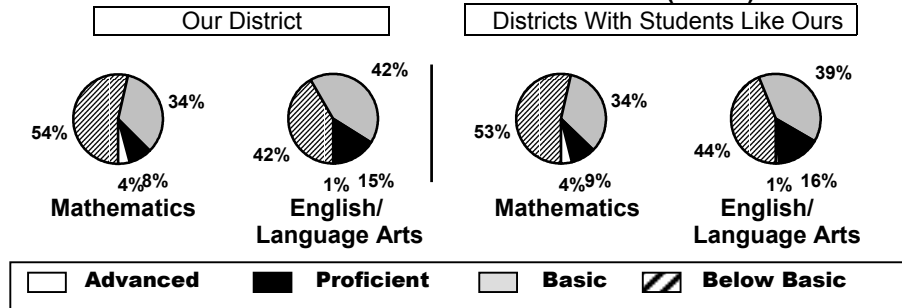
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Percent of Seniors Passing the Exit Exam	Percent of Seniors Qualifying for LIFE Scholarships	Percent of Students Scoring Basic or Above on the PACT	
			ELA	Math
All Students	83.6%	9.0%	58.2%	46.3%
Students with disabilities other than Speech	43.6%	0.0%	26.4%	19%
Students without disabilities	86.4%	10.0%	62.7%	50.1%
Gender				
Male	78.6%	12.2%	54.5%	45.7%
Female	85.9%	6.9%	64.6%	49.3%
Ethnic Group				
African-American	81.7%	7.5%	57.5%	45.1%
Hispanic	100.0%	0.0%	N/A	N/A
White	85.9%	19.6%	76%	63.8%
Other	100.0%	50.0%	N/A	N/A
Lunch Status				
Free/ Reduced-Price Lunch	80.1%	10.5%	54.8%	42.2%
Pay for Lunch	87.6%	6.8%	79.2%	68.4%

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	1999	2000	2001
Our district			
Passed all 3 subtests	49.1%	50.7%	63.8%
Passed 2 subtests	23.8%	21.2%	16.6%
Passed 1 subtest	12.3%	17.3%	11.9%
Passed no subtest	14.8%	10.9%	7.6%
Districts with students like ours			
Passed all 3 subtests	44.0%	46.2%	54.9%
Passed 2 subtests	23.9%	23.2%	18.4%
Passed 1 subtest	17.1%	17.2%	15.5%
Passed no subtest	14.9%	13.4%	11.2%

LIFE scholarships at four-year institutions

	Eligible	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	9.0%	29.2%	9.0%
Districts Like Ours	6.5%	35.3%	6.5%

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001	2000	2001
District	415	423	427	435	842	858	16.6	16.4	18.0	18.4	17.4	17.0	17.8	17.2	17.6	17.4
State	484	486	482	488	966	974	18.7	18.8	19.2	19.3	19.5	19.5	19.2	19.2	19.3	19.3
Nation	505	506	514	514	1019	1020	20.5	20.5	20.7	20.7	21.4	21.3	21.0	21.0	21.0	21.0

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,461	N/A	\$7,370	\$6,464
• Prime instructional time	88.6%	Down from 88.8%	88.3%	89.4%
• Student-teacher ratio	19.6 to 1	N/A	19.2 to 1	20.2 to 1
• Vacancies for more than nine weeks	1.9%	N/A	1.2%	0.6%
STUDENTS (n=7,695)				
• Advanced placement/ int'l baccalaureate program exam success ratio	17.4%	N/A	7.8%	43.8%
• Attendance Rate	95.4%	No change	95.3%	95.7%
• Taking PACT (ELA) off grade level	6.7%	N/A	6.4%	5.8%
• Taking PACT (Math) off grade level	6.5%	N/A	5.3%	4.5%
• Retention rate	7.4%	Up from 7.2%	7.4%	6.0%
TEACHERS (n=532)				
• Professional development days per teacher	7.8 Days	Down from 8.1	8.2 Days	7.8 Days
• Attendance rate	94.7%	Down from 95.1%	94.5%	95.2%
• Advanced Degrees	50.9%	No change	42.6%	44.4%
• Continuing contracts	80.5%	Down from 82.7%	81.9%	81.4%
• Out-of-field permits	1.5%	Up from 0.4%	2.8%	2.2%
• Teachers returning from the previous year	87.1%	Down from 88.1%	86.8%	89.5%
• Average salary	\$39,227	Up 5.4%	\$36,273	\$37,143

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	4.5%	Down from 4.8%	3.9%	2.9%
• Percentage spent on teacher salaries	46.4%	N/A	46.5%	50.9%
• Superintendent's years in the district	2	N/A	1.8	3.5
• Parent conferences	89.1%	N/A	76.8%	81.0%
• Opportunities in the arts	Good	N/A	Good	Excellent
• Number of schools	14	No change	6	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	N/A	0	0
• Portable classrooms	6.7%	N/A	3.6%	6.5%
• Attendance rate of district office staff	N/A	N/A	97.8%	97.5%
• Average administrative salary	\$66,481	Up 11.2%	\$62,971	\$64,098
STUDENTS				
• Enrollment in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Percent of completions in adult education GED or diploma programs	N/A	N/A	N/A	N/A
• Suspensions and expulsions	1,004	N/A	79	100
• Percent eligible for state gifted and talented programs	7.9%	Up from 3.7%	6.7%	10.5%
• Percentage with disabilities other than speech	11.1%	Up from 7.5%	11.4%	10.5%

Orangeburg 5 School District
578 Ellis Avenue
Orangeburg 5, SC 29115

Grades K-12

Enrollment: 7,695 Students

Superintendent Mr. Melvin Smoak 803-534-5454

Board Chair Mr. Melvin Crum 803-536-6693

THE STATE OF SOUTH CAROLINA

Annual District Report Card	2001
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DISTRICT SUPERINTENDENT'S REPORT

The goal of Orangeburg Consolidated School District Five is to ensure that every child receives the highest quality education possible by providing challenging learning opportunities in a safe and supportive environment.

To provide our children with capable and qualified teachers, we recruit locally, statewide, nationally and internationally. To stay current with the most effective teaching strategies, our teachers and administrators receive continuous professional development through workshops, courses, and conferences.

To supplement local and state funding, the district has applied for and received grants and e-rate reimbursements, which provide additional resources for schools. Computers with internet access in each classroom help our students bridge the "digital divide" and prepare them for careers in the global society. The district uses fiber optic technology to deliver voice, video and data instruction, professional development and distance education activities.

It is our belief that every child can learn. In order to meet the unique learning styles and needs of each student, we have implemented a wide range of learning opportunities and experiences. The International Baccalaureate Program offers a challenging curriculum for highly motivated students. After-school tutoring and academic assistance programs help students raise their achievement levels. New Vision provides an alternative setting for students who are not successful in the regular classroom. Other programs such as Teen Companion, mentoring, character education, service learning, and school to work strategies enhance learning by making real life connections to academic subjects.

The district's push for parental involvement is producing positive results, as student academic achievement is improving across the board. Phones in every classroom provide an efficient communication tool for parents and teachers. Parental and community involvement is essential to educational success.

With the support of parents and citizens in our community, we will ensure that our students continue to meet and exceed state academic standards.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at

www.myscschools.com